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A Transnational Paradigm (Languages For
Intercultural Communication And Education) By Karen
Risager**

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2007-11 Director of the research group Intercultural Studies, Roskilde University 2002-06 Member of the Language and Culture Network in Denmark, supported by the . Roskilde University Centre, Department of Languages and Culture. Language and Culture Pedagogy: From a National to a Transnational Paradigm.

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Intercultural competence of employees as a

capacity to interact effectively with people of different languages and cultural elements of culture, internal relations, communication procedures, motivation systems . This framework was then enhanced by Karen Risager [Risager, 2007, pp. . in multicultural education, ed. From a national to a transnational paradigm,.

Language and culture pedagogy : from a national

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Towards a transnational paradigm in language and

By Karen Risager. The national paradigm in language and culture pedagogy In the following I am going to contrast two paradigms in language and culture

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